

CONCORDIA UNIVERSITY



ARTS AND SCIENCE PHILOSOPHY



1982-83

DEPARTMENT OF PHILOSOPHY

Chairman: Dr. A. Kawczak

Tel: 482-0320

Local 413

Offices:

Loyola Campus - Centennial Bldg.
Room CH 440
Local 413

SGW Campus - Hall Bldg.
Room 633-1
Local 7262

Student Advisors:

H.H. Lau - Loyola Campus
Local 412

J. Ornstein - SGW Campus
Local 4393

What is Philosophy?

If one considers the diversity of doctrines that come under this name, there will be no way to find a definition that would satisfy all philosophical schools. This fact seems to favour the enemies of philosophy. But, as Aristotle says, even if someone wants to prove that there is no philosophy he has to philosophize. Hence, there must exist some permanent characteristics of this discipline whose death coincides paradoxically with its resurrection. After all, is it possible to defend or to attack any position without the proper analysis of statements and assertions? Proper analysis, in turn, implies the clarification of terms and the examination of logical connections. Then, we may safely assert that this activity characterizes one aspect of the discipline that we call philosophy.

To sum up: philosophy as a method teaches the art of clear and systematic thinking.

For this reason, philosophy is an introduction to human sciences, i.e., a preparation for such disciplines as sociology, political science, history, and in general for all arts subjects. On the other hand, science students find a compensation in philosophy for the efforts in their own field: Philosophy develops their power of conceptualization beyond the limits of natural sciences and provides them with the symbolism of our language that may enrich the symbolism of science.

Then, philosophy is a discipline that is practised - at least incidentally - by all other disciplines, but especially by the human sciences.

This is the reason why the Department of Philosophy wishes to make itself available to students of other disciplines to teach them the basic skills of thinking by offering introductory courses designed to fulfill this purpose.

Besides being a method, philosophy has also a content. The content reveals the diversity of approaches to essential problems of ethics, politics, aesthetics, social philosophy, discusses what is called in technical language a Weltanschauung, i.e., a world view, hence the discussion of issues in existentialism, marxism, Christian philosophy, positivism, issues which are made accessible to students not specializing in philosophy, through such courses as philosophy of man, mind and body problems, etc.

By offering such courses the Department of Philosophy fills a lacuna in the general culture of our technological age and contributes to the better understanding of the place of man in our world and in our society.

For those interested in further studies in philosophy, the Department offers Honors, Majors and Joint Major programmes. These specialized programmes will enable students to do further studies in philosophy, theology and in related inter-disciplinary studies or to use their skills in such careers as teaching ethics in secondary school. These courses are also most useful for those who wish to become guidance officers or to do counselling of all kinds. A proper selection from these specialized courses is the best preparation for a distinguished career in journalism and in law.

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"Without knowledge one will never become a philosopher; but knowledge alone does not suffice to be a philosopher."

Kant

"No one can call himself a philosopher unless he knows how to philosophize."

Kant

FACULTY

ANGEL, ROGER (Ph.D., McGill)

is teaching Symbolic Logic, Conceptual Revolutions in the Twentieth Century, and a graduate course in the Philosophy of Relativity Theory. He has published several papers on Relativity Theory and the Philosophy of Space and Time. His book Relativity: The Theory and its Philosophy appeared 1980.

AHMAD, Mobin (Ph.D. Chicago)

is offering courses in ethics, and in the History of Modern Philosophy. He is co-ordinator of the Departmental Seminar.

ALLEN, CHRISTINE, (Ph.D., Claremont),

is teaching Philosophy of Religion, Existentialism, Philosophy of Dying and Living, and a graduate course on the will to power.

DOYLE, JOHN (M.A. Montreal)

teaches his specialization in ethics, and in ancient and medieval thinkers, as well as a course in epistemology.

EGAN, EDMUND, (Ph.D., Fordham)

specializes in courses in the areas of ethics, aesthetics and feminism, and this year offers a course in Philosophy of Human Identity and Philosophy of Society. He is a Fellow of the Simone de Beauvoir Institute.

FRENCH, STANLEY, (Ph.D., Virginia)

has written articles and papers on Contemporary Analytic Philosophy and Moral Philosophy, and has recently published a book entitled: Philosophers Look at Canadian Confederation (1979). He is Concordia's Dean of Graduate Studies, and a Fellow of the Simone de Beauvoir Institute. He will be teaching a graduate course in Racism.

GRAY, CHRISTOPHER (Ph.D., Catholic U., LL.B., B.C.L., McGill)

will teach Business Ethics and Philosophy of Law, as well as a course in Research Methodology. He is the Graduate Program Director in Philosophy.

JOOS, ERNEST, (Ph.D., Montréal)

has written articles and papers on intentionality, metaphysics and phenomenology. Books: La scolastique certitude et recherche (1980); Lukacs' Last Autocriticism: the Ontology (1982)

KAWCZAK, ANDREW, (Ph.D., Warsaw)

on leave in 1982/83. Published books and papers in philosophical anthropology, applied logic and history of logic; presently writing a book in philosophy of civilization.

LASKEY, DALLAS (Ph.D., Harvard)

will teach a graduate course on Value Theory as well as undergraduate courses in epistemology, ethics, and problems of philosophy.

LAU, HENRI, (M.A. Montréal)

teaches Introduction to Philosophy, Theory of Knowledge, Philosophy of Education and Contemporary Philosophy. Advisor to undergraduate philosophy students at Loyola Campus.

McGRAW, JOHN, (Ph.D., Angelicum)

will teach his course on Contemporary Theories of Love, while preparing a book on its philosophical aspects. He is a fellow of Lonergan College.

MULLETT, SHEILA, (Ph.D., Purdue)

is currently on sabbatical leave. She teaches Philosophy of Leisure, Wittgenstein and Metaethics. She is currently working on the philosophy of emotions and the concept of self-respect. She is a Fellow of the Science College.

McNAMARA, VINCENT, (Ph.D., Laval)

has done work on Nicolas Berdyaev, and is investigating the political philosophy of several Spanish and German thinkers. He teaches Logic and Political Philosophy.

O'CONNOR, DENNIS, (Ph.D., St. Louis)

on leave in 1982/83. He specializes in philosophy of the social sciences and in phenomenology and hermeneutics. He is a Fellow of Lonergan College.

ORNSTEIN, JACK, (Ph.D. U. of California)

will teach Philosophical Psychology; Morality, Medicine and Law; Philosophy of Leisure; a graduate course on Volition and Belief. Advisor to undergraduate philosophy students at SGW campus. Published The Mind and the Brain.

PARK, DESIREE, (Ph.D., Indiana)

has written articles and papers on epistemology; published two books: Complementary Notions (on Berkeley) and Persons: Theories and Perceptions. This year she is teaching a graduate course on Berkeley.

REIDY, MARTIN, (Ph.D., Toronto)

will teach Philosophical Classics and Ancient Western Philosophy. He also teaches the Greek language in a course offered by the Classics Department.

ZEMAN, VLADIMIR, (Ph.D., Prague)

in addition to acting as Assistant Dean in Humanities, he will be teaching Critical Thinking. He is a Fellow of the Liberal Arts College.

PROGRAMMES

60 BA HONOURS IN PHILOSOPHY

Year I

6 Chosen from PHIL C201³, C202⁶, C223³, C245³

6 PHIL C241⁶

6 PHIL C310⁶

Year II

6 Chosen from PHIL C224⁶, C226³, and C228³, C321⁶

6 PHIL C412⁶

6 PHIL elective or cognate credits*

Year III

6 Chosen from PHIL C313⁶, C410⁶, C469⁶

6 Chosen from PHIL C421⁶, C449⁶, C485⁶, C486³, C488³

6 PHIL C460⁶

6 * PHIL elective credits at the 300 or 400 level,

* PHIL elective and cognate credits to be chosen in consultation with the Department.

NOTE: Students preparing for graduate work should acquire a good reading knowledge of a related modern language or of Classical Greek or Latin.

60 BA SPECIALIZATION IN PHILOSOPHY

Year I

6 Chosen from PHIL C201³, C202⁶, C223³, C245³

6 PHIL C241⁶

6 PHIL C310⁶

Year II

6 Chosen from PHIL C224⁶, C226³ and C228³, C321⁶

6 PHIL C412⁶

6 PHIL elective or cognate credits*

Year III

6 Chosen from PHIL C313⁶, C410⁶, C469⁶

6 Chosen from PHIL C421⁶, C449⁶, C485⁶, C486³, C488³

6 PHIL C460⁶

6 PHIL elective credits at the 300 or 400 level.*

* PHIL elective and cognate credits to be chosen
in consultation with the Department.

36 BA MAJOR IN PHILOSOPHY

Year I

6 Chosen from PHIL C201³ and C223³, C202⁶

6 PHIL C310⁶

YEAR II and III

6 Chosen from PHIL C241⁶, C410⁶, C412⁶

6 Chosen from PHIL C313⁶, C412⁶, C469⁶

12 PHIL elective credits to be chosen in consultation
with the Department.

24 MINOR IN PHILOSOPHY

6 Chosen from PHIL C201³ and C223³, C202⁶, C211⁶

18 PHIL elective credits to be chosen in consultation
with the Department.

COURSE OFFERINGS

Abbreviations:

Legend: "slash" indicates session (/1 summer, /3 fall and spring, /2 fall, /4 spring); "dot" indicates section: lettered sections at SGW, numbered at Loyola; e.g., 01 or X; "fifties" or doubles indicate evening e.g., 51 or XX; credits are 6 for /1 and 3; 3 for /2 and 4.

SUMMER COURSES:

C201/1	Problems of Phil.	M T TH	18:05	Ahmad
C211/1	Phil. Classics	M W	19:00	Reidy
C291/1	Moral Phil.	M T TH	18:05	Ahmad

FALL AND WINTER SEMESTERS

Introductory Courses:

C201/2	Problems of Phil.	T TH	13:15	Laskey
C201/4	Problems of Phil.	T TH	11:45	Park
C201/4	Problems of Phil.	W	18:05	Lau
C202/3	Intro. to Phil.	T TH	10:15	Lau
C202/3	Intro. to Phil.	W F	11:45~	Reidy
C202/3	Intro. to Phil.	TH	16:05	Ahmad
C202/3	Intro. to Phil.	M	19:00	Park
C223/2	Critical Thinking	T	18:05	Zeman
C223/2	Critical Thinking	T TH	8:45	Zeman
C223/4	Critical Thinking	TH	18:05	Zeman
C223/4	Critical Thinking	M W	11:45	Zeman/Groulx
C224/3	Intro. to Logic	T TH	11:45	McNamara

GENERAL COURSES:

C230/4	Human Identity	W	19:00	Egan
C240/3	Phil. of Man	M W	11:45	Egan
C241/3	Ethics	T TH	14:45	Doyle
C241/3	Ethics	W	18:05	Ahmad
C242/2	Business Ethics	TH	11:45	Gray
C242/4	Business Ethics	TH	11:45	Gray
C245/2	Phil. & Society	TH	16:05	McNamara
C245/2	Phil. & Society	M W	14:45	Egan
C291/2	Morality, Medicine and Law	TH	18:05	Ornstein
C291/2	Phil. of Leisure	T TH	13:15	Ornstein
C291/4	Phil. of Leisure	T TH	13:15	Ornstein
C291/2	Intro. to the Study of Alienation	M W	13:15	Joos
C291/2	Phil. of Technology	W	16:05	Joos
C291/4	Phil. of Dying & Living	W	18:05	Allen

ADVANCED AND SPECIALIZED COURSES

C310/3	Ancient West.Phil.	W F	10:15	Doyle
C310/3	Ancient West.Phil.	M	18:05	Reidy
C312/3	Existentialism	T	18:05	Allen
C313/3	Contemporary Phil.	T TH	13:15	Lau
C321/3	Symbolic Logic	T	16:05	Angel
C338/4	Phil. Psychology	T TH	10:15	Ornstein

C340/3	Contemporary Theories of Love	M	16:05	McGraw
C342/4	Political Phil.	TH	16:05	McNamara
C344/4	Law, Liberty & Human Rights	M W	14:45	Gray
C351/3	Phil..of Religion	M W	13:15	Allen
C412/3	Modern Phil.	W	16:05	Park
C456/3	Recent Ethical Theory	W	16:05	Laskey/Doyle
C460/3	Honours Seminar in Epistemology & Meta-physics	TH	18:05	Laskey/Doyle
C486/4	Nietzsche and the Transvaluation of Values	M W	13:15	Joos
C496/2	Conceptual Revolutions in the 20th Century- Science I	M	16:05	Angel
C496/4	Conceptual Revolutions in the 20th Century - Science II	M	16:05	Angel
LIBS. 407-507	Research Methodology	W	19:00	Gray

GRADUATE COURSES:

605/2	Berkeley	W	7:00 p.m.	Park
621/2	Value Theory	TH	6:00 p.m.	Laskey
634/4	Volition and Belief	TH	6:00 p.m.	Ornstein
643/2	Alienation	M	6:00 p.m.	Joos
657/4	Phil. Foundations of Relativity Theory	T	6:00 p.m	Angel

662/4	Studies in Existentialism	M	6:00 p.m.	Allen
666/2	Studies in Analytic Phil.	W	6:00 p.m.	French
675/2	Phil. of Law	TH	6:00 p.m.	Gray

IMPORTANT NOTICE

Students are advised not to buy any textbook before the first class in their courses.

PHILOSOPHY DEPARTMENT TIMETABLE 1982/83 - DAY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 - 10:00		C223/2 SGM		C223/2 SGM	
10:15 - 11:30		C202/3 Loy. C338/4 SGM	C310/3 Loyola	C202/3 Loy. C338/4 SGM	C310/3 Loy.
11:45 - 13:00	C240/3 SGM C223/4 SGM	C201/4 SGM C224/3 Loy.	C202/3 SGM C240/3 SGM C223/4 SGM	C201/4 SGM C224/3 Loy. C242/2 (11:45-14:30) C242/4 Loy.	C202/3 SGM
13:15 - 14:30	C291/2 SGM C351/3 Loy. C486/4 SGM	C201/2 SGM C291/2 Loy. C291/4 Loy. C313/3 SGM	C291/2 SGM C351/3 Loy. C486/4 SGM	C201/2 SGM C291/2 Loy. C291/4 Loy. C313/3 SGM	
14:45 - 16:00	C245/2 SGM C344/4 SGM	C241/3 Loy.	C245/2 SGM C344/4 SGM	C241/3 Loy.	

PHILOSOPHY DEPARTMENT TIMETABLE 1982/83 - EVENING

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16:05-17:55	C245/2 Loy. C340/3 Loy.		C291/2 SGM C412/3 Loy. C456/3 SGM	C202/3 SGM C245/2 Loy. C342/4 SGM	
18:05-20:10	C310/3 SGM	C223/2 Loy. C312/3 SGM C321/3 SGM	C201/4 Loy. C241/3 SGM C291/4 SGM	C223/4 SGM C291/2 SGM C460/3 SGM	
19:00-21:05	C202/3 Loy.		C230/4 Loy.		

PROBLEMS OF PHILOSOPHY

M.M. Ahmad

This course is a short introduction to philosophy providing a reasonably simple explanation of some of its basic problems. Special attention is given to questions related to the nature and sources of knowledge, mind and body, freedom of will, criteria of morally good and right, and the existence of God.

Text:

Max Hocutt - First Philosophy - An Introduction to Philosophical Issues. Wadsworth Publishing Co.

C211/1 50

M W 19:00-22:00

Loyola Campus

PHILOSOPHICAL CLASSICS

M. Reidy

The subject matter of this course consists in a selection of writings taken from acknowledged masterpieces of philosophical writing. This year, selections will be taken from the writings of Augustine, Descartes, Kant, Hegel and Marx. The distribution of reading material will be discussed in the first class.

Special Topic: MORALITY AND SOCIAL POLICY

M.M. Ahmad

This course is concerned with an examination of such issues as civil disobedience, ideological terrorism, death penalty, abortion, the power of giant corporations and other similar problems that involve a conflict between liberty and law, between liberty and morals, or between law and morality. The objective of the course is to determine whether the conflict can be resolved in a way that preserves personal liberties without undermining moral principles or legal systems.

Text:

Burton M. Leiser, Liberty, Justice, and Morals
Collier-Macmillan Canada Ltd.

Evaluation:

Test	50%
Term Paper	50%

PHILOSOPHY C201/2 A

T TH 13:15-14:30

SGW Campus

PROBLEMS OF PHILOSOPHY

D. Laskey

An introduction to philosophy through the study of selected problems in the areas of epistemology, morality and metaphysics. The course is designed specifically for students without previous training in philosophy and will delineate the major areas of philosophy, the methods involved in philosophical inquiry, and the problems arising from conflicting claims.

Texts: To be assigned.

Evaluation: 2 quizzes (1/3), Final exam (1/3), short term paper (1/3).

PHILOSOPHY C201/4 51

W 18:05-20:10

Loyola Campus

PROBLEMS OF PHILOSOPHY

H.H. Lau

This course is designed for students who wish to be acquainted with philosophy through problems rather than through the historical approach.

Methods used in Philosophy will be discussed and topics, such as the existence of God, the mind-body problem, freedom and determinism, rights and duties, will be used to illustrate philosophical approaches.

A lecture and discussion approach

Texts to be announced.

<u>Evaluation:</u>	An assignment	10%
	A class test	20%
	An essay	40%
	Final Examination	30%

PHILOSOPHY C201/4 B

T TH 11:45-13:00

SGW

PROBLEMS OF PHILOSOPHY

Désirée Park

This course is designed for students who wish to be acquainted with philosophy through problems rather than through the historical approach.

Methods used in Philosophy will be discussed and topics, such as the existence of God, the mind-body problem, freedom and determinism, rights and duties, will be used to illustrate philosophical approaches.

Texts: to be announced.

PHILOSOPHY C202/3 01

T TH 10:15-11:30

Loyola Campus

INTRODUCTION TO PHILOSOPHY

H.H. Lau

Philosophy and philosophizing; discussion of the Pre-Socratics. An introduction to Plato with the Euthyphro. Knowledge, Persons and the World. Philosophy and the knowledge of God. Values and their justification.

The aim of the course is to learn what philosophy is all about and to develop a habit of critical examination of one's own life and the world we live in with the aid of texts from philosophers.

A lecture and discussion approach.

Evaluation:

First term test - 10% first term essay 20%

Second term test- 10% second term essay 30%

Final examination-30%

Texts to be announced.

INTRODUCTION TO PHILOSOPHY

Martin Reidy

This course consists in a critical examination of major philosophical issues in their historical contexts. Its objective is to introduce the principal and distinctively philosophical questions. This is a recommended first philosophy course for all interested students. It is required for Philosophy honours and major students. It may constitute a prerequisite for higher level philosophy courses. There is no prerequisite. Lectures and class discussions are employed.

Texts: to be announced.

INTRODUCTION TO PHILOSOPHY

M.M. Ahmad

This course is intended to introduce students to the classical problems of philosophy as well as to some of the contemporary philosophical questions that are relatively new. It will focus on questions related to such topics as self, mind, matter, knowledge, freedom of will, language, value judgments, meaning of history and religion. The objective of the course is to help the participants to achieve a clear understanding of the fundamental issues of human existence and a keener awareness of the importance of persistent search of truth and wisdom.

Text:

James L. Christian, Philosophy - An Introduction to the Art of Wondering, Holt,

Rinehart and Winston

Evaluation:

Assignments and Mid-term test	30%
Final test	30%
Term paper	40%

INTRODUCTION TO PHILOSOPHY

Désirée Park

An introduction to selected problems in metaphysics, epistemology, logic and ethics. This course is intended also to distinguish philosophical questions from those belonging to the other humanities and to the social sciences. The historical development of certain classical issues will be exploited where appropriate: e.g. the possibility of knowledge; the existence of God; the nature of man.

Informal lectures and discussion.

A recommended first philosophy course for all interested students.

TEXTS:

Plato	<u>Apology, Crito, Phaedo</u>
Descartes	<u>Meditations</u>
Hume	<u>Inquiry concerning Human Understanding</u>
Russell:	<u>Problems of Philosophy</u>

Evaluation: to be announced.

PHILOSOPHY C223/2 51
Conf. 61

T 18:05-20:10
T 20:25-21:15
Loyola Campus

PHILOSOPHY C223/2 X
Conf. A

T TH 8:45-10:00
M 9:45-10:35
SGW Campus

PHILOSOPHY C223/4 XX
Conf. AA

TH 18:05-20:10
TH 20:25-21:15
SGW Campus

CRITICAL THINKING

V. Zeman

This is a course for anybody interested in the ways we think, communicate, and make decisions. Though we all practice critical thinking, we may still like to know more about this process and to improve our practical skills as well. Thus we shall not only analyze, evaluate and re-design arguments but at the same time also study some concrete examples of these methods in the processes of discovery, research, and exposition as we encounter them both in science and in everyday life.

Required texts: Scriven, Michael Reasoning. N.Y. McGraw-Hill, 1976.
Rosenberg, Jay F. The Practice of Philosophy. A Handbook for Beginners. Englewood Cliffs, Prentice-Hall, 1977.
Workbook (to be distributed in the class).

Evaluation: assignments for conferences 35%
book report 20%
final examination 45%

PHILOSOPHY 223/4 A

M W 11:45-13:00

SGW Campus

CRITICAL THINKING

V. Zeman

C. Groulx

In this section, materials from business and administration will be analyzed, with special attention given to the decision-making procedures.

Required texts: Toulmin, S. & R. Rieke & A. Janik
An Introduction to Reasoning. N.Y.
Macmillan, 1979.

Workbook (to be distributed in the class).

<u>Evaluation:</u>	assignments for conferences	25%
	mid-term exam	25%
	final exam	50%

PHILOSOPHY C224/3 01

T TH 11:45-13:00

Conf. 01

M 9:45-10:35

Loyola Campus

INTRODUCTION TO LOGIC

Vincent McNamara

This course is divided into three parts: language, deduction and induction. The uses of language, informal fallacies, and definition, are treated under language; propositions, syllogism, symbolic logic, and quantification theory are treated under deduction. Analogy and probable inference, experimental enquiry, science and hypothesis, and probability are treated under induction.

This course is an elective for non-philosophy as well as philosophy students. At least one half of classroom time will be given to practical exercises and the other half to lectures.

The objective of this course is to help students acquire methods and habits of logical reasoning.

Texts:

Copi, Irving M. Introduction to Logic. 4th Edition.

PHILOSOPHY C230/4 51
Conf. 61

W 19:00-21:05
W 21:15-22:05
Loyola Campus

HUMAN IDENTITY

Edmund Egan

This course will center on basic constitutive elements of what we call identity: style, role predication, sexuality, value perspective. Particular attention will be given to dualistic biases regarding the constitution of personality, especially those positing reason/emotion, masculine/feminine, male/female as parallel polarities.

Text:

Lynd, Helen Merrill, On Shame and the Search for Identity.

Others to be determined.

Evaluation:

Term paper and examination.

ETHICS

John Doyle

An enquiry into moral experience and the principal interpretations that have been given to it. The basic principles of the main schools of moral philosophy will be carefully considered and an attempt made through discussion to assess their applicability to recognizable moral problems. Discussion will also be centered on the problems of the meaning and function of intention; of good and moral good; freedom and obligation; the "utility" of morals; hedonism, relativism, behaviourism; the relation of law and morals; existentialism and emotivism; rationalism and morals, the possibility and nature of a practical moral philosophy.

Text: T.B.A.

Evaluation: final examination; paper.

ETHICS

M.M. Ahmad

This course centers on a study of the ethical theories of classical philosophers in their historical contexts. The objective of the course is to acquaint the student with the different approaches to ethics, and to provide a proper background for a study and evaluation of the developments in contemporary moral philosophy, as well as for his own independent ethical thinking.

Required reading:

Selections from Plato, Aristotle, Hobbes, Dewey and Moore.

Hume - An Inquiry Concerning the Principles of Morals.

Kant - The Foundations of the Metaphysics of Morals.

Mill - Utilitarianism

Sartre- Existentialism and Humanism

Evaluation:

Assignments and Mid-term test 30%

Final test 30%

Term paper 40%

PHILOSOPHY C242/2 01

TH 11:45-14:30

C242/4 02

TH 11:45-14:30

BUSINESS ETHICS

Christopher Gray

This course provides moral direction to a person in his business activity. This is done by philosophical modelling: by critical reflection upon moral systems and the usefulness of their principles for evaluating commercial practices morally. Among others, the systems include egoism, relativism, legalism, pragmatism. The principles include cooperation with evil, double-effect, mental reservation, necessity. The practices include seller's pricing and advertising, manufacturer's quality control, insider's profiting, employee's whistleblowing.

Texts: E. Steven, Business Ethics, Paulist, 1979;
H. Gram, Ethics and Business Enterprise, 1981.

Evaluation: one mid-term, one final; one term paper, or shorter papers.

PHILOSOPHY C245/2 51

TH 16:05-17:55

Loyola Campus

PHILOSOPHY AND SOCIETY

Vincent McNamara

The purpose of this course is to introduce students to the philosophical treatment of social problems. Examples would include conceptions of man as individual and as citizen, as free and determined, as well as conceptions of the state and of the community.

Texts:

To be announced.

PHILOSOPHY C245/2 A

M W 14:45-16:00

SGW Campus

PHILOSOPHY AND SOCIETY

Edmund Egan

The course is a critical, and one hopes constructive, examination of problematic areas of contemporary society.

These include the phenomenon of mass society and mass culture, of pornography and changing patterns of sexual identification and role, and of modes of alienation issuing from consumer capitalism.

Prerequisite: none

Text:

Gabriel Marcel, Man Against Mass Society
Selections from Herbert Marcuse, Hannah Arendt, and Michael Harrington to be determined.

MORALITY, MEDICINE AND LAW

Jack Ornstein

A course in biomedical ethics. An examination of such issues as: the definition of death, rights of dying persons, euthanasia, abortion, human experimentation, genetic engineering and psychosurgery. Some standard philosophical theories of ethics will be studied. Format is lecture-discussions with the main goal being the fostering of independent, responsible, critical thinking. No prerequisites.

Text: Biomedical Ethics. ed. by T.A. Mappes and J.S. Zembaty. McGraw-Hill, 1981.

Evaluation: two papers and a final examination.

PHILOSOPHY C291/2 01

T TH 13:15-14:30

Loyola Campus

C291/4/02

T TH 13:15-14:30

Conf. M 10:45-11:35

Loyola Campus

PHILOSOPHY OF LEISURE

Jack Ornstein

This course examines philosophical problems relating to such issues as: leisure, recreation, labor, time and fulfillment. The aim is to stimulate the student to think critically about the goals of individuals and of society as they concern these issues. The course will be of interest to students in Recreation and Leisure Studies and to others interested in the problems of using free time to best advantage.

Format is lecture discussions with the main goal being the fostering of independent, responsible, critical thinking. No prerequisites.

Text: Readings in Philosophy of Leisure compiled by Prof. S. Mullett

Evaluation: two papers and a final examination.

PHILOSOPHY C291/2 A

MW 13:15-14:30

SGW Campus

INTRODUCTION TO THE STUDY OF ALIENATION

Ernest Joos

There is hardly any discipline in the Humanities programme which does not raise in some form the problem of alienation. Alienation is conceived, generally, as an ill befalling an individual or, according to Marxism, to a whole class of the society. The purpose of the course is to elucidate through a philosophical analysis the meaning of this term and to clarify its applicability to concrete situations in the domaine of literature, psychology, sociology and political science. Examples: in what sense frustration, rejection, or exploitation of workers, etc. are a form of alienation.

Texts illustrating the different forms of alienation will be provided.

Evaluation: one short paper 40%
class participation 10%

No prerequisites.

PHILOSOPHY of TECHNOLOGY

Ernest Joos

Since all changes brought about by technology can contribute to the improvement or deterioration of the life of mankind, it is imperative to examine the criteria that we use in the valuation of those changes. The discipline that is entitled by its nature to examine and also to judge how technology affects our lives is philosophy proper since the subject matter of philosophy is man, and the life of man.

Evaluation: one short paper or a written examination 40%
class participation 10%

No prerequisites.

PHILOSOPHY OF DYING AND LIVING

Christine Allen

This course will discuss ways in which philosophy can be applied to the human context of dying and living. It will consider theories which emphasize separation of body and soul through reincarnation, theories which develop a stoical attitude towards suffering, theories which adopt a religious approach towards death, and contemporary approaches towards the human capacity to find meaning in life situations.

No prerequisites.

Texts: Plato, Phaedo, Hackett; Boethius, Consolation of Philosophy, Bobbs-Merrill; The Jerusalem Bible, Doubleday; Viktor Frankl, Man's Search for Meaning, Beacon; Leo Tolstoy, The Death of Ivan Illych, Camus, The Plague and Hellwig What are they Saying about Death and Christian Hope?

PHILOSOPHY C310/3 01 W F 10:15-11:30
Loyola Campus

ANCIENT WESTERN PHILOSOPHY

John Doyle

This course will center upon the works of Plato and Aristotle. The objective is to attain a clear grasp of the conception of philosophy presented by each, together with the role they assigned to it and the method they thought it should employ. This will be pursued primarily through a study of selected texts from the authors themselves. Reading of a standard history of the period will be presumed (v.g. Copleston "History of Philosophy" Vol. 1.).

Texts: to be announced

Evaluation: One short paper per term (30% each);
final (40%)

PHILOSOPHY C310/3 AA

M 18:05-20:10

SGW Campus

ANCIENT WESTERN PHILOSOPHY

Martin Reidy

The general aims of this course are to show:

- (1) how in the ancient world distinctively philosophical problems were formulated:
- (2) how the various branches of philosophy were formulated;
- (3) how divergent doctrines and schools of thought evolved.

Teaching methodology:

Lectures and discussion.

PHILOSOPHY C312/3 AA

T 18:05-20:10

SGW Campus

EXISTENTIALISM

Christine Allen

A course designed to acquaint the student with the fundamentals of the existentialist movement as a philosophical perspective. Among philosophers considered will be Kierkegaard, Nietzsche, Heidegger, Sartre, Jaspers and Marcel.

Texts: to be announced

Evaluation: grades to be determined by student directed seminar and the term paper.

PHILOSOPHY C313/3 A

T TH 13:15-14:30

SGW Campus

CONTEMPORARY PHILOSOPHY

H.H. Lau

A study of texts from Ayer, Bergson, Camus, Dewey, Habermas, Heidegger, Husserl, Sartre, and Whitehead.

A lecture and discussion approach.

Evaluation:

Two class tests, 10% each.

First term essay-20%

Second term essay - 30%

Final examination - 30%

PHILOSOPHY C321/3 XX
Conf. AA
Conf. BB

T 16:05-17:55
T 15:05-15:55
T 18:10-19:00

SGW Campus

SYMBOLIC LOGIC

Roger Angel

This course provides a complete system of natural deduction for first-order logic with identity. The rudiments of set theory are introduced with particular emphasis on providing a set-theoretic framework for an analysis of the logic of relations. The objective of the course is to provide the student with the tools that are necessary for the practical application of logic to problem-solving in philosophy, the social sciences and mathematics. Theoretical issues relating to logical theory are given only minimum attention.

Lectures, and conferences, the course is pitched at an advanced introductory level. No prerequisite.

Text: Copi, I. Symbolic Logic, MacMillan (5th ed.)

Evaluation: Three class tests and a final examination. Some consideration is also given to performance on weekly assignments.

PHILOSOPHY C338/4 A

T TH 10:15-11:30

SGW Campus

PHILOSOPHICAL PSYCHOLOGY

Jack Ornstein

This course examines some central problems in philosophy of mind and action, e.g., Is there a human nature? If so, to what extent is it scientifically explicable? What is the mind-body problem? Are we free or determined? Must behavioral sciences differ in their methodology from physical sciences?

Format is lecture-discussions with the main goal being the fostering of independent, responsible, critical thinking. No prerequisites.

Text: The Study of Human Nature. ed. by Leslie Stevenson. Oxford U.P. 1981.

Evaluation: two papers and a final examination.

CONTEMPORARY THEORIES OF LOVE

John McGraw

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- A. This course concerns various human love considered from philosophical and interdisciplinary perspectives. Some of the problems to be treated include:
1. the conceptual and linguistic meanings of love;
 2. the types of knowledge involved in love;
 3. the origins, kind, properties, and consequences of love;
 4. the relationship of love to the following:
 - a freedom;
 - b maturity;
 - c union with the other (s);
 - d respect, admiration, esteem and justice;
 - e benevolence and egotism;
 - f individualism and communalism;
 - g sympathy, empathy, kindness, liking, hate, jealousy, envy, fear, loneliness, and other essentially emotional and affective phenomena.
- B. Prerequisite: one previous course in philosophy is recommended.
- C. Authors: among the authors considered are Robert Haze, Erich Fromm, Rollo May, Ayn Rand, Abraham Maslow, Karen Horney, Theodor Reik, J. Ortega y Gasset, J.P. Sartre, Louis Lavelle, Denis de Rougemont, Max Scheler, Friedrich Nietzsche, and Pitirim Sorokin.
- D. Evaluation and Text: to be determined.

POLITICAL PHILOSOPHY

Vincent McNamara

This course is a reflection and critical approach to basic problems in Political Philosophy and attempts to acquire a reading knowledge and an understanding of the basic texts of Communism, Fascism, and Democracy.

- (a) Communism: Utopian Socialism, Dialectics, Materialism, Alienation, the theory of Dialectical and Historical Materialism, the State Revolution and the Future, Strategy and Tactics.
- (b) Fascism: Absolutism, Organicism, Irrationalism, Leader Principle, Fascism in Italy and Germany.
- (c) Democracy: Natural Rights Democracy, Democratic Liberalism, the essence of Democracy.
- (d) Comparison of common themes such as the State, Liberty, Equality, Rights, in the three political orientations.

This course consists of both lectures and seminars.

Texts:

Communism, Fascism and Democracy. 2nd Edition, edited by Carl Cohen. Suggested readings will be provided during the year.

PHILOSOPHY C344/4 X

M W 14:45-16:00

Conference A

M 11:45-13:00

LAW, LIBERTY AND HUMAN RIGHTS

Christopher Gray

In this course we will examine three fundamentally different philosophical traditions underlying current discussions of law, liberty and human rights. The first philosophical world view, the Natural Law theory, defends the idea that there is a foundation for the laws of any society which exists independently of the will of man and can be known by man and appealed to by man as a means of evaluating existing man-made laws. The second, alternative view, maintains that all law is man-made, and can be evaluated by the criterion of Utility. A third, and different perspective, the Marxist view, criticizes both the Natural Law view and the Utilitarian view on the grounds that these are the expressions of the ideology of a dominant class. The aim of this view is to expose ideological manipulation and to provide the means of analyzing a given social situation, and set of laws, in order to see how that situation can be developed so as to achieve liberation of the exploited class.

Text: S. Mullett, ed., LAW, LIBERTY AND HUMAN RIGHTS, Concordia, 1982.

Evaluation: one book report 25%, two take-home tests 50%
one short research paper 25%.

PHILOSOPHY C351/3 01

M W 13:15-14:30

Loyola Campus

PHILOSOPHY OF RELIGION

Christine Allen

A critical assessment of modern developments in Philosophy regarding the question of whether thinking man and woman can maintain a religious belief in God.

Prerequisite: 6 credits in Philosophy, or permission of the Department.

Texts: to be announced.

Evaluation: combination of term papers, examinations and class participation.

MODERN PHILOSOPHY

Désirée Park

A detailed examination of some major philosophers from Descartes to Hume. Special attention will be given to selected systematic questions in their several historical contexts.

Seminars and informal lectures.

Prerequisite: six credits in philosophy or permission of the Department.

Texts: Descartes: Meditations
 Locke: Essay concerning Human Understanding
 Berkeley: Essay towards a New Theory of
 Vision.
 Principles of Human Knowledge.
 Three Dialogues between Hylas
 and Philonous.
 Hume: Inquiry concerning Human Under-
 standing.

and reading lists including Spinoza, Leibniz, and Bacon.

Evaluation: Seminar papers and term papers.

PHILOSOPHY C456/3 AA

W 16:05-17:55

SGW Campus

RECENT ETHICAL THEORY

D. Laskey

J. Doyle

This course deals with ethical and metaethical problems as they are found in contemporary philosophy. Sample problems are as follows: the nature and function of ethical concepts and judgment, the role of moral principles, the justification of moral judgments, and relation of moral judgments to non-moral judgments, etc.

Emphasis will also be placed on the social and historical conditions of the moral judgment as well as related issues concerning subjectivity, objectivity, relativity, and value change.

Prerequisite: Students are expected to have some previous knowledge of history of ethics.

Texts: Jones, Sontag, Becker, Fogelin, Approaches to Ethics, 2nd. edition, N.Y., McGraw Hill, 1962, 69.

Evaluation: Short Quizzes (1/3), term paper (1/3), and final exam (1/3).

PHILOSOPHY C460/3 AA

TH 18:05-20:10

SGW Campus

HONORS SEMINAR IN EPISTEMOLOGY AND METAPHYSICS

D. Laskey

J. Doyle

A required course for Honours students in Philosophy, but open to any student interested in epistemology and metaphysics.

This course will attempt to provide the student with an understanding of some of the main issues in the theory of knowledge and their metaphysical implications.

Sample problems in epistemology: meaning, truth, nature, limits of justification, perception, kind of knowledge, the a priori.

Sample problems in metaphysics: substance, individuation, essence, reality, causation, freedom.

Text: A. Quinton, The Nature of Things, Routledge, Kegan Paul, 1974.

Evaluation: Class Presentations, Quizzes and term papers (2).

NIETZSCHE and the TRANSVALUATION of VALUES

Ernest Joos

Nietzsche is responsible for many revolutionary ideas. This course takes up the discussion of one of the best known and most controversial - the transvaluation of values, i.e., the problem of ethics. The discussion will center around the destruction of the old tables of law (old values) and will raise the issue of whether Nietzsche's philosophy ends in nihilism, in a lawless society (immoralism), or whether Nietzsche's criticism of our culture points toward a re-interpretation of our old values.

Readings: Thus Spoke Zarathustra
 The Gay Science

Evaluation: one short paper 40%
 class participation 10%

Prerequisite: one course in philosophy or
 permission of the Professor.

PHILOSOPHY C496/2 A

M 16:05-17:55

SGW Campus

CONCEPTUAL REVOLUTIONS IN THE TWENTIETH CENTURY
SCIENCE I

Roger B. Angel

This course will begin with a brief look at the structure of scientific theories in general and a consideration of the relationship between scientific theories and the material universe. Einstein's two theories, special relativity and general relativity, will then be expounded. The sense in which these theories have obliged us to re-examine and reassess our fundamental ideas concerning the nature of space and time will then be discussed.

PHILOSOPHY C496/4 A

M 16:05-17:55

SGW Campus

CONCEPTUAL REVOLUTIONS IN THE TWENTIETH CENTURY
SCIENCE II

Roger B. Angel

This course is a continuation of Conceptual Revolutions in the Twentieth Century Science - I. This course begins with an exposition of the theory of quantum mechanics - the theory which is applicable to the behaviour of matter at the atomic and sub-atomic level. This theory has obliged us to reassess our fundamental ideas concerning the cause-effect relationship, the distinction between waves and particles and the influence of the observer on the objective description of physical reality. The course will conclude with an examination of the content of Gödel's incompleteness theorem, which has obliged us to reassess our basic ideas concerning the nature of mathematical systems, the relationship between mathematics and logic and even such matters as the ultimate prospects for so-called artificial intelligence.

Prerequisite: Phil. C496 or permission of the Department.

RESEARCH METHODOLOGY

C. Gray

This course provides methodological principles and a systematic approach to research. It proceeds by appreciation of the main elements of the research process: (1) selection and definition of the problem; (2) strategies for a research programme; (3) development and testing of hypotheses; (4) collection, classification, evaluation and evidence; (5) drawing conclusions; (6) presentation of results.

Problems of philosophical research serve philosophy students as a paradigm for research methods and for library use. This includes bibliographical skills for philosophy students.

Evaluation:

Students are evaluated principally by a term paper exercising research strategy upon a problem, as well as by participation.

Texts:

H.J. Koren, Research in Philosophy, Duquesne, 1966.
J. Bertman, Research Guide in Philosophy, G.L.C.
Publ., 1974.

GRADUATE STUDIES

The Department of Philosophy offers an M.A. Programme in Philosophy and a Ph.D. in Humanities in collaboration with other Departments in the Arts and Science Faculty.

45 MA Graduate Programme (See Graduate Calendar)

Residence: 1 year (3 terms) Full time or part-time.

A:

18 course, 600 level.

21 thesis (Phil. 695).

6 comprehensive exams, 2 (690).

or

B:

33 course credits

6 research papers (691, 692).

6 comprehensive exams, 2 (690).

PHILOSOPHY 605/2

W 7:00-9:00 p.m.

Loyola Campus

BERKELEY

Désirée Park

An examination of some of Berkeley's major published works and some of the more important printed manuscript remains. Having isolated the peculiarly Berkeleian concepts, several of their consequences for contemporary thought will then be considered in detail.

Seminar, with seminar papers and a term paper.

Prerequisite: graduate standing or equivalent.

Texts:

Berkeley: Works, in the Luce and Jessop edition in 9 vols. (selections from Vols. 1-V)
This edition is available in Vanier Library.

Berkeley: Essay towards a New Theory of Vision.
Principles of Human Knowledge
Three Dialogues between Hylas and Philonous.

Evaluation: to be announced.

PHILOSOPHY 621/2

TH 6:00-8:00 p.m.

SGW Campus

VALUE THEORY

D. Laskey

The course will first review a classification of the major alternative value theories as they are found in the contemporary literature. Students will be asked to explore representative selections and to present papers. Lectures will be provided from time to time on such topics as: definition and meaning of value, categories of value, kind of value, verification of value judgments, cognition of value, the relativity of value judgments, the possibility of universal values.

Text: All readings drawn from contemporary periodical literature.

Evaluation: one quiz (1/3), one class presentation (1/3), one major paper (1/3).

VOLITION AND BELIEF

Jack Ornstein

An examination of such questions as: Is belief within our control? Is there an ethics of belief? What is the relationship between belief and truth? What is the relationship between belief and knowledge? How is belief related to faith, doubt and certainty?

Text: assigned readings of articles, both historical and contemporary.

Evaluation: class presentations and one major paper.

ALIENATION

Ernest Joos

The notion of alienation dominates the works of Hegel and Marx and under their influence, it has become a common place in most fields of the human sciences (psychology, political science, sociology, etc.) . The aim of the course is to trace the origins of this notion, examine its nature (as Entfremdung - alienation, and Enttäusserung-extraneation), then using the metaphysical approach attempt to answer the question whether the different forms of alienation are reducible to one generic form, namely the ontological status of man.

Texts: Hegel, The Phenomenology of Mind

Marx, Economic Philosophical Manuscripts of 1844

PHILOSOPHY 657/4

T 6:00-8:00 p.m.

SGW Campus

PHILOSOPHICAL FOUNDATIONS OF RELATIVITY THEORY

Roger B. Angel

This course is devoted to an examination of the philosophical implications and presuppositions of the special and general theories of relativity. There will be particular emphasis on the theory of space and time, and the relationship between geometry and the world. The first part of the course will be devoted to providing the participants with the mathematical and scientific tools which are necessary for understanding the content of these theories at an adequate level of sophistication. Although absolutely no prior knowledge of mathematics or science is presupposed, the participants will be expected to come to grips, at least intuitively, with the fundamental mathematical concepts which occur in both the philosophic and scientific literature of relativity theory.

Text: Angel, R.B. Relativity: The Theory and its Philosophy. Pergamon Press, 1980.

PHILOSOPHY 662/4

M 6:00-8:00

Sir George Williams

STUDIES IN EXISTENTIALISM:

THE WILL TO POWER

Christine Allen

This course will consider the origins of the concept of the will to power in Nietzsche and its development and critique in twentieth century philosophers such as Heidegger, Jaspers, and Sartre.

Evaluation: seminar paper, when it needed. Each due at end of course.

Texts: The following or material from them will be used, possibly:

J.R. Wilks, About Possessions: The Self as Private Property, U.P.A., 1977;

L. Becker, Property Rights: Philosophic Foundations, Routledge, 1977;

A. Parey, T. Flanagan, ed., Theories of Property: Aristotle to Present, Wilfred Laurier, 1978;

C.B. Macpherson, Property: Mainstream and Critical Positions, U. Toronto, 1978;

J.A. Penlock, J.W. Chapman, Property (Socis 1111), N.Y.U., 1980.

PHILOSOPHY 666/2

W 6:00-8:00

SGW Campus

STUDIES IN ANALYTIC PHILOSOPHY

Special Topic: RACISM

Stanley French

The students and the instructor will analyze the concept of racism using the tools of analytic philosophy.

Text: Angel, E.B. Relativity: The Theory and its Philosophy. Pergamon Press, 1960.

PHILOSOPHY OF LAW

Special Topic: PROPERTY RIGHTS

Christopher Gray

This course provides acquaintance with the various philosophical bases developed for comprehending and justifying the institution of property. It also provides contemporary philosophical criticism or support for these justifications. It then applies these historical and dialectical premises to a few selected property institutions, e.g. patrimony, trust, among others.

Evaluation: seminar paper; exam if needed. Both due at end of course.

Texts: The following or material from them will be used, possibly:

J.R. Wilkes, About Possession: The Self as Private Property, U.PA, 1977;

L. Becker, Property Rights: Philosophic Foundations, Routledge, 1977;

A. Parel, T. Flanagan, edd., Theories of Property: Aristotle to Present, Wilfred Laurier, 1979;

C.B. Macpherson, Property: Mainstream and Critical Positions, U. Toronto, 1978;

J.A. Pennock, J.W. Chapman, Property (Nomos XXIII) N.Y.U., 1980.